

**InCred: Basic Credential Evaluation**

*This document was prepared for: Institution/Organization Name      MM/DD/YY*

**Applicant's Full Name:** Sample Student

**Reference #: (ECID#):** 543210

**Date of Birth:** July 13, 1999

**Country of Education:** Germany

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**High School / Secondary School**

**Name of Institution:** *Skolnamn*

**Secondary Certificate or Diploma Earned:** *Zeugnis der Allgemeinen Hochschulreife*

**U.S. Comparability:** High School Diploma

**Month/Year Earned:** July 2017

**High School Timeline:** The student completed six years of Gymnasium, or secondary school, completing the university preparatory curriculum which gives admittance into universities in Germany. The student completed secondary school in the normal timeline in Germany.

**Quality of Grades in Indigenous Terms:**

- Superior
- Above Average
- ✓ Slightly Above Average
- Average
- Below Average

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**Cumulative U.S. converted GPA:** 2.87 (3,2 indigenous average)

**Recommended Advanced Standing Credits (if applicable)\*:** *Up to 30 U.S. credits for Abitur exam subject passes provided the student is completing the 13 year German system. Many states have transitioned away from the 13 year high school sequence, and in that case, no advanced standing credit is recommended.*

*\*This is a recommendation for university-level credits that could be awarded for work done while in high school or secondary school.*

**Grading Scale Used:**

Indigenous:

U.S. grade:

13-15 (1)	A
10-12 (2)	B
7-9 (3)	B
4-6 (4)	C
1-3 (5)	D
0 (6)	F

**Summary:** The student has attained a level of education in Germany that is comparable to a U.S. high school diploma in a university preparatory program, which grants the student access to higher education in Germany. The evaluation is based on final exams that counted toward the final diploma and GPA.

**Evaluator Comments:** The GPA is converted from a total score listed on the transcript. The German “3,2” average is in the lower ‘B’ range.

**Resources:**

AACRAO Edge

NAIA International Academic Published Standards: Germany

International Student Records Advisory Committee (ISRAC)

Eurydice German Entry

Federal Ministry of Education and Research <http://www.bmbf.de/en/index.php>

**NAIA Eligibility Addendum**

**Freshman Eligibility Requirements:** The GPA and test score requirements have been met for a spring 2018 decision.

**Term for Decision:** The student has indicated that initial NAIA enrollment will begin January 2018.

**Post-Secondary Enrollment:** Any post-secondary enrollment prior to the term for eligibility decision must be communicated to the NAIA Eligibility Center. The NAIA Eligibility Center does not recommend prospective student athletes enroll at a German university in the term prior to NAIA competition due to possible eligibility processing delays from final exam results.

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**End of document. No further evaluation beyond this point. Copying Prohibited.**

Explanatory Notes:

InCred provides reliable, accessible credential evaluations through a one-stop-shop for eligibility and credential evaluations, bringing together the eligibility and admissions processes for international student-athletes.

This evaluation is based on the information provided by the student. Should additional information be discovered, this can change the nature of the evaluation. Additional costs are associated with additional educational information not provided at the time of the original evaluation.

A credential evaluation indicates a suggested comparability to the U.S. educational system. Institutions can apply their own policies and are not obligated to award comparability in the exact same fashion as the credential evaluation.

Cumulative Grade Point Average:

High school / secondary grade point averages are calculated as indicated in the NAIA Published Standards for international academic standards (<http://www.playnaia.org/page/intldirectory.php>), created in consultation with the International Student Records Advisory Committee (ISRAC). The NAIA uses cumulative grade scores and whenever possible relies on the indigenous cumulative high school calculation and then converts to the U.S. comparable grade average. When not available, individual grades are converted line-by-line to formulate a cumulative high school grade average.

University grade averages are computed based on the school's cumulative grade average when available, otherwise it is calculated line-by-line or by finding the indigenous grade average and converting that to the U.S. comparable grade average.

Calculating Credit Conversions:

Transfer credit from international universities that are determined to be comparable to regionally accredited U.S. institutions are converted to U.S. comparable credits to apply NAIA transfer student rules. Credits from institutions not considered comparable to US regionally accredited institutions do not count as transfer credits or apply towards credits earned in the eligibility process. The NAIA converts international credits based on the notion that a full U.S. course load is approximately 30-36 U.S. semester credits for one year (or roughly 15-18 credits per semester). One year of attendance at an international university or post-secondary institution counts as two semesters or three quarters for the purposes of computing the duration of eligibility. After the credits are converted, the NAIA Eligibility Center determines for how many semesters (quarters) the student identified (either through intercollegiate athletics or through enrollment in sufficient course load), resulting in a determination of how many "Terms of Attendance" a student has used and thus has remaining (students have 10 semesters or 15 quarters of attendance).

Available vs. Applicable Credit

Available credit represents credits that meet the NAIA definition of institutional credit for the purposes of eligibility rules, but applicable credit indicates the reviewer's recommendation for acceptance of transfer credit.

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