



# InCred Overview

Official International Credential Provider of  
the NJCAA

# Translations vs. Evaluations



## Translations

- Do not: give you knowledge of student's relative performance or provide a recommendation for where/how to place this student in U.S. system
- Use: understanding what the foreign credential says

## Evaluations

- Recommendation/interpretation of performance in home country
- Use: assessing student's performance, comparing int'l students to U.S. requirements & eligibility



# How Can InCred Help?

# InCred

## International Credential Evaluations



- Verifies originating institutions' credentials
- Authenticates the student's transcript
- Aligns international transcript with U.S. system
- Determines if high school graduation requirement is met
- Provides you what you need to assess if international students meet NJCAA eligibility requirements & ensures accurate compliance with NJCAA academic requirements for international students

**FAST**

**ACCURATE**

**EASY**

- 10-15 day standard turnaround
- Validated authenticity
- One-stop shop: experts in academics and athletics
- Industry leaders: partners with AACRAO, Endorsed Member of AICE and members of NAFSA and TAICEP
- Free and easy to setup institutional use & user-friendly and cost-effective for students



# How It Works



## Institutions' Steps

1

Accept InCred as an allowable credential evaluation service

2

List InCred on institution website / materials

3

Request an institutional account using this [FORM](#)



## Next Steps

1

InCred teams sets up your account and sends you an invite

2

Redeem your invite and setup your login/ password

3

You're all set! Login to view completed evaluations



# Completed Applications

## Institutions' View:

Home > Institution InCred Applications

### Institution InCred Applications

Track the status of your applications and download your InCred Credential Evaluation when it has been completed.

Institution Applications

Search

Birth Year

Estimated

Student ↑	Application Number	Birth Year (YYYY) (Student)	Pending/Submitted Date	Estimated Completion Date	Evaluation Type	Status	Evaluation Attached	
Andrew	APP-100159	1998	11/22/2016	12/15/2016	Basic - \$ 95	Completed	Yes	▼
Andres	APP-100104	1994	10/23/2016	12/4/2016	Course-by-course - \$190	Completed	Yes	▼
Alyson	APP-000496	1995	7/31/2016		Course-by-course - \$190	Completed	Yes	▼

# Students

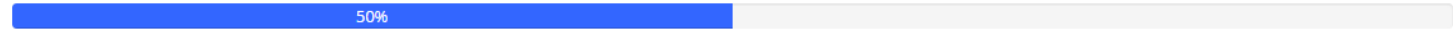
1 Student registers at [www.InCredEvals.org](http://www.InCredEvals.org)

2 Complete application process

3 Upload records

Home > InCred Application

## InCred Application



You must upload an original language transcript (with literal English translation) for each school or institution listed below. Click on each School or Institution Name to upload your respective transcript before clicking the NEXT button at the bottom to proceed.

### Upload All Transcripts Here

Name of School or Institution	School Type	Country	Start Date ↑	End Date	Credential Pursuing or Earned	Credential Earned?	Credentials Uploaded
<a href="#">School name</a>	Secondary/High School	England	8/31/2001	6/30/2005	diploma	Yes	No

Attach Transcript

# InCred Options



- High School Comparability: \$75 USD
  - No high school GPA included
- Basic: - \$95 USD
  - Includes high school GPA calculation
- Course-by-course: \$190 USD
  - Delineates credit per course (for transfer students)
- Optional Add-Ons:
  - Expedited Service: 2 day (\$150 USD) & 5 day (\$75 USD)
  - Certified copies \$20 USD

# Completed Applications

## Basic Evaluation

### InCred: Basic Credential Evaluation

This document was prepared for: SAMPLE College

1/31/17

**Applicant's Full Name:** Student First and Last Name

**Reference # (ECID#):** 123457

**Date of Birth:** MONTH/DAY/YEAR

**Countries of Education:** England

#### High School / Secondary School

**Name of Institution:** Kesgrave High School, Easton & Otley College

**Secondary Certificate or Diploma Earned:** General Certificates of Secondary Education (GCSEs), Level 1/Level 2 Certificate, BTEC Level 3 Extended Diploma

**U.S. Comparability:** High School Diploma with advanced technical/vocational coursework

**Month/Year Earned:** June 2014, June 2016

**High School Timeline:** The student completed the required 5 or more GCSE subjects at the end of five years of lower secondary school, then pursued additional secondary coursework, including a two year BTEC Level 3 Diploma course, which is a vocational/technical upper secondary program of study.

**Quality of Grades in Indigenous Terms:**

- ✓ Superior
- Above Average
- Average
- Below Average

**U.S. conversion and converted GPA**

**Cumulative U.S. converted GPA:** 3.50

**Recommended Advanced Standing Credits\*:** Up to 30 credits for the BTEC Level 3 Extended Diploma

# NJCAA and InCred Partnership

- Relying on InCred evaluations ensures eligibility is compliant for NJCAA audits
- Long-standing relationship between the two organizations
- Shared commitment to athletics, integrity, and consistency
- Recognized industry experts in athletics eligibility





**[www.InCredEvals.org](http://www.InCredEvals.org)**

Reach us at **[inquiries@incredevals.org](mailto:inquiries@incredevals.org)**  
or Samuel White at **[Swhite@naia.org](mailto:Swhite@naia.org)**

# Resources



- Website: [www.InCredEvals.org](http://www.InCredEvals.org)
- [FAQs](#)
- [Learn More – Flier](#)
- [Student Registration Guide](#)
- [Sample Evaluation](#)
- Request Institutional Access: Fill Out This [Form](#) & Email It