

InCred: Course-by-Course Credential Evaluation

This document was prepared for: Institution Name

2/19/22

Applicant's Full Name: Sample Student

InCred APP#: 123456

Date of Birth: June 11, 1999

Eligibility Center ID#: 654321

Country of Education: Brazil

High School / Secondary School

Name of Institution: *Colégio Educacional*

Location of Institution: São Paulo

Secondary Certificate or Diploma Earned: *Certificado de Conclusão de Ensino Médio*

U.S. Comparability: High School Diploma

Month/Year Earned: December 2017

High School Timeline: The student completed three years of secondary school after completing eight years of primary education for the normal eleven-year secondary cycle in Brazil.

Quality of Grades in Indigenous Terms:

Superior

Above Average

Slightly Above Average

✓ **Average**

Below Average

Cumulative U.S. converted GPA: 2.34 (6.77 indigenous average)

Secondary School Grading Scale Used:

Indigenous: U.S. grade:

9.0-10.0	A
7.0-8.9	B
5.0-6.9	C
0-4.9	F

Post-Secondary

Post-Secondary Institution(s): *Instituto Federal de Educação, Ciência e Tecnologia de Goiás*

Location of Institution: Luziânia

Recognition Status of Institution: Comparable to regionally accredited institutions of higher education

Academic Credentials/Diploma Earned: None; Incomplete

Specialization/Major: Mechanical Engineering



INTERNATIONAL CREDENTIAL EVALUATIONS

Endorsed by AICE and Partnered with AACRAO

Type of term system: Semester

Quality of Grades in Indigenous Terms:

Superior

Above Average

✓ **Average**

Below Average

Cumulative U.S. converted GPA: 2.29

Grading Scale Used:

DO NOT COPY Indigenous: U.S. grade:

9.0-10.0	A
7.0-8.9	B
5.0-6.9	C
0-4.9	F

Course-By-Course Credit and Grade Review:

2 nd Semester 2018	Upper/ Lower Division	Original Grade	U.S. Grade	Original Credit Attempted	Comparable U.S. Credit Attempted	Original Credit Earned	Converted U.S. Credit Earned
Course Name							
Probability and Statistics	Lower	7.7	B	2	1.25	2	1.25
Electricity and Magnetism	Lower	5.3	C	4	2.75	4	2.75
Civil Construction Materials	Lower	5.2	C	4	2.75	4	2.75
Numerical Calculus	Lower	8.4	B	4	2.75	4	2.75
Geology Applied to Engineering	Lower	3.6	F	4	2.75	0	0
Civil Construction Drawing	Lower	8.0	B	4	2.75	4	2.75
					U.S. converted credits attempted: 15		
					U.S. converted credits earned: 12.25		

1 st Semester 2019	Upper/ Lower Division	Original Grade	U.S. Grade	Original Credit Attempted	Comparable U.S. Credit Attempted	Original Credit Earned	Converted U.S. Credit Earned
Course Name							
Geology Applied to Engineering	Lower	5.7	C	4	2.75	4	2.75
Portuguese Language	Lower	6.5	C	6	4	6	4
Differential and Integral Calculus	Lower	5.6	C	6	4	6	4
General Chemistry	Lower	7.0	B	4	2.75	4	2.75
General Physics	Lower	8.0	B	2	1.25	2	1.25
					U.S. converted credits attempted: 14.75		
					U.S. converted credits earned: 14.75		

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2 nd Semester 2019	Upper/ Lower Division	Original Grade	U.S. Grade	Original Credit Attempted	Comparable U.S. Credit Attempted	Original Credit Earned	Converted U.S. Credit Earned
Course Name							
Technical Drawing and CAD	Lower	3.4	F	4	2.75	0	0
Introduction to Mechanical Engineering	Lower	7.0	B	6	4	6	4
Laboratory of Mechanics	Lower	8.0	B	4	2.75	4	2.75
Laboratory of Electromagnetism	Lower	10.0	A	4	2.75	4	2.75
U.S. converted credits attempted: 12.25					U.S. converted credits earned: 9.5		

Total U.S. Converted Credits Earned: 36.5

Summary: The applicant has completed an education level comparable to a high school diploma from an accredited high school in the United States. Additionally, the applicant has enrolled in three full-time semesters in a five year mechanical engineering program. The coursework completed is comparable to 36.5 undergraduate semester credits from a regionally accredited college or university in the U.S.

Method of Document Receipt: Direct mail from institution

Resources:

AACRAO EDGE

NAIA International Academic Published Standards: Brazil

International Student Records Advisory Committee (ISRAC)

Ministério da Educação – Brazilian Ministry of Education

PIER World Education Series Country Report: Brazil

Institutional website: <http://www.ifg.edu.br/index.php/engenhariamecanica>

NAIA Eligibility Addendum

Post-Secondary Amateur Year: The student’s post-secondary amateur year ends January 1, 2019. Non-collegiate competition after this date may affect eligibility depending on the level of play. A competitive experience review is required to determine how many remaining seasons of competition the student has in the NAIA.

Terms of Attendance: 3 semesters used / 7 semesters remaining.

24/36 Hour Rule: The applicant meets the 24/36 hour rule, having earned 24.5 credits in the most recent two full-time semesters when 24 were required.

Progress Rule: Depending on how many seasons of competition the student is charged, the student may be required to have earned a cumulative minimum of credits. With 36.5 credits the student will meet the progress rule if one season of outside experience is charged.

Potential Amateurism Violation: The NAIA Eligibility Center found there could be a potential issue related to amateur status. Review of a student's amateur standing is outside the Center's charter and thus is not a consideration in the Center's determination. No additional seasons of competition will be charged for participation in *Liga Futsal* because it is futsal, which is not a championship sport and is not chargeable for competitive experience. However, NAIA Bylaws Article VII identifies this sport for amateurism. It is the NAIA institution's responsibility to evaluate amateur status in accordance with Article VII (including reinstatement procedures). Refer to Article VII for complete details regarding NAIA amateurism rules.

All recommendations are subject to final application of NAIA by-laws by the Eligibility Center.

End of document. No further evaluation beyond this point. Copying Prohibited.



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Explanatory Notes:

InCred provides reliable, accessible credential evaluations through a one-stop-shop for eligibility and credential evaluations, bringing together the eligibility and admissions processes for international student-athletes.

This evaluation is based on the information provided by the student. Should additional information be discovered, this can change the nature of the evaluation. Additional costs are associated with additional educational information not provided at the time of the original evaluation.

A credential evaluation indicates a suggested comparability to the U.S. educational system. Institutions can apply their own policies and are not obligated to award comparability in the exact same fashion as the credential evaluation.

Cumulative Grade Point Average:

High school / secondary grade point averages are calculated as indicated in the NAIA Published Standards for international academic standards (<http://www.playnaia.org/page/intldirectory.php>), created in consultation with the International Student Records Advisory Committee (ISRAC). The NAIA uses cumulative grade scores and whenever possible relies on the indigenous cumulative high school calculation and then converts to the U.S. comparable grade average. When not available, individual grades are converted line-by-line to formulate a cumulative high school grade average.

University grade averages are computed based on the school's cumulative grade average when available, otherwise it is calculated line-by-line or by finding the indigenous grade average and converting that to the U.S. comparable grade average.

Calculating Credit Conversions:

Transfer credit from international universities that are determined to be comparable to regionally accredited U.S. institutions are converted to U.S. comparable credits to apply NAIA transfer student rules. Credits from institutions not considered comparable to US regionally accredited institutions do not count as transfer credits or apply towards credits earned in the eligibility process. The NAIA converts international credits based on the notion that a full U.S. course load is approximately 30-36 U.S. semester credits for one year (or roughly 15-18 credits per semester). One year of attendance at an international university or post-secondary institution counts as two semesters or three quarters for the purposes of computing the duration of eligibility. After the credits are converted, the NAIA Eligibility Center determines for how many semesters (quarters) the student identified (either through intercollegiate athletics or through enrollment in sufficient course load), resulting in a determination of how many "Terms of Attendance" a student has used and thus has remaining (students have 10 semesters or 15 quarters of attendance).

Available vs. Applicable Credit

Available credit represents credits that meet the NAIA definition of institutional credit for the purposes of eligibility rules, but applicable credit indicates the reviewer's recommendation for acceptance of transfer credit.

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