

InCred: HS Graduation Comparability

This document was prepared for: Institution Name

2/11/22

Applicant's Full Name: Sample Student

InCred APP# 123456

Date of Birth: October 6, 2003

Eligibility Center ID#: 654321

Country of Education: Ethiopia

DO NOT COPY

High School / Secondary School

Name of School: Chelenko High school

Location of Institution: Chelenko

Name of Secondary Certificate or Diploma Earned: The Ethiopian University Entrance Examination Certificate

U.S. Comparability: High School Diploma

Month/Year Earned: June 2021

High School Timeline: The applicant completed 10 years of primary and lower secondary education, before completing two years of secondary school, earning the Ethiopian University Entrance Examination Certificate at the end of a twelve-year sequence.

Summary: The student completed a level of university preparatory secondary school education that is comparable to graduating from a regionally accredited US high school.

Method of Document: Electronic (verified with the examinations board)

Resources:

AACRAO EDGE

International Student Records Advisory Committee (ISRAC)

NUFFIC Country Modules: Ethiopia

IERF *New Country Index*

NAIA Eligibility Addendum

Post-Secondary Amateur Year: Any non-collegiate competition on or after July 1, 2022 may affect eligibility, depending on the competition.

Academic Eligibility: Academic eligibility requirements will be determined based on U.S. post-secondary transcripts.

All recommendations are subject to final application of NAIA by-laws by the Eligibility Center.

End of document. No further evaluation beyond this point. Copying Prohibited.

Explanatory Notes:

InCred provides reliable, accessible credential evaluations through a one-stop-shop for eligibility and credential evaluations, bringing together the eligibility and admissions processes for international student-athletes.

This evaluation is based on the information provided by the student. Should additional information be discovered, this can change the nature of the evaluation. Additional costs are associated with additional educational information not provided at the time of the original evaluation.

A credential evaluation indicates a suggested comparability to the U.S. educational system. Institutions can apply their own policies and are not obligated to award comparability in the exact same fashion as the credential evaluation.

Cumulative Grade Point Average:

High school / secondary grade point averages are calculated as indicated in the NAIA Published Standards for international academic standards (<http://www.playnaia.org/page/intldirectory.php>), created in consultation with the International Student Records Advisory Committee (ISRAC). The NAIA uses cumulative grade scores and whenever possible relies on the indigenous cumulative high school calculation and then converts to the U.S. comparable grade average. When not available, individual grades are converted line-by-line to formulate a cumulative high school grade average.

University grade averages are computed based on the school's cumulative grade average when available, otherwise it is calculated line-by-line or by finding the indigenous grade average and converting that to the U.S. comparable grade average.

Calculating Credit Conversions:

Transfer credit from international universities that are determined to be comparable to regionally accredited U.S. institutions are converted to U.S. comparable credits to apply NAIA transfer student rules. Credits from institutions not considered comparable to US regionally accredited institutions do not count as transfer credits or apply towards credits earned in the eligibility process. The NAIA converts international credits based on the notion that a full U.S. course load is approximately 30-36 U.S. semester credits for one year (or roughly 15-18 credits per semester). One year of attendance at an international university or post-secondary institution counts as two semesters or three quarters for the purposes of computing the duration of eligibility. After the credits are converted, the NAIA Eligibility Center determines for how many semesters (quarters) the student identified (either through intercollegiate athletics or through enrollment in sufficient course load), resulting in a determination of how many "Terms of Attendance" a student has used and thus has remaining (students have 10 semesters or 15 quarters of attendance).

Available vs. Applicable Credit

Available credit represents credits that meet the NAIA definition of institutional credit for the purposes of eligibility rules, but applicable credit indicates the reviewer's recommendation for acceptance of transfer credit.

Contact Information:

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